

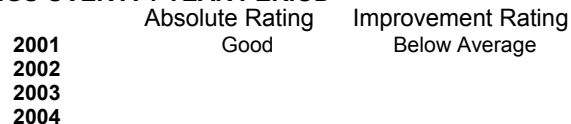
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 69.

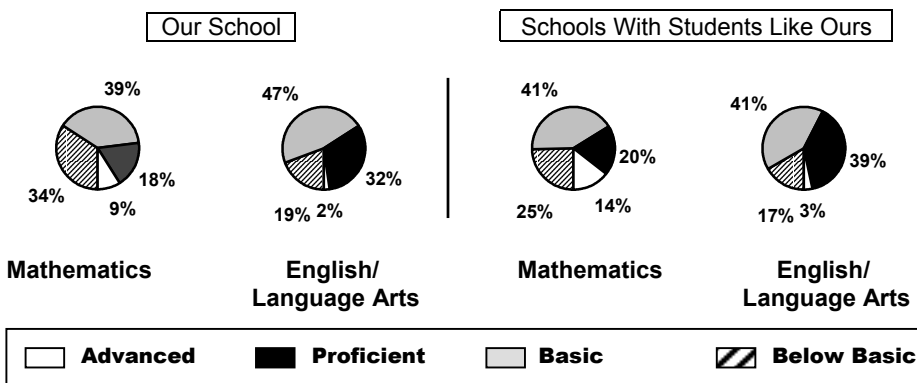
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=339)	80.5	65.8	N/A	N/A
Students with disabilities other than Speech (n=60)	56.7	26.7		
Students without disabilities (n=279)	85.7	74.5		
Gender				
Male (n=187)	75.4	58.6		
Female (n=152)	86.8	75		
Ethnic Group				
African American (n=75)	68	48		
Hispanic (n=5)	N/A	N/A		
White (n=259)	84.9	70.9		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=111)	70.3	50.5		
Pay for lunch (n=228)	85.5	73.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,272	N/A	\$5,227	\$5,347
• Prime instructional time	93.8%	Down from 94.7%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.2 to 1	N/A	19.7 to 1	18.7 to 1
STUDENTS (n=670)				
• Attendance Rate	96.6%	Down from 96.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.8%	N/A	2.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.3%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	97.2%	Up from 94.4%	95.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	Up from 1.5%	2.8%	3.6%
TEACHERS (n=43)				
• Professional Development days per teacher	6.3 Days	Up from 5.6	8 Days	7.6 days
• Attendance Rate	97.8%	Down from 98.3%	95.5%	95.1%
• Teachers with advanced degrees	58.1%	Up from 51.2%	52.5%	47.7%
• Continuing contract teachers	81.4%	Up from 70.7%	85.9%	83.8%
• Teachers with out-of-field permits	4.7%	Down from 4.9%	0%	0.0%
• Teachers returning from the previous school year	81.9%	Down from 90.6%	88.4%	87.2%
• Average teacher salary	\$38,137	Up 4.2%	\$38,559	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.2%	N/A	65.1%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	89.9%	N/A	98.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	36.6%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0%	0.8%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	13.9%	Up from 9.3%	16.7%	11.5%
• With disabilities other than speech	13.6%	Up from 11.8%	8.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We are very excited about the wonderful things taking place at Fountain Inn Elementary School. Our mission is to provide creative and challenging educational experiences in cooperation with the home and community that will help to develop students who are able to function successfully in a changing world. We feel we provide an environment where our students can grow academically, socially, and physically.

The main goal of Fountain Inn Elementary is to raise the academic challenge and performance of each student. In the area of reading, we are continuing the process of implementing the Four-Block reading strategy. Also, every student set a goal in our Accelerated Reader program, and as a whole reached a point value of 31,139 points, and maintained an 81% correct response rate. This more than doubled the 13,000 points earned by our students in the 1999-2000 school year. Due to the tremendous amount of books read by our students, the circulation of books in our media center more than doubled as well. In the area of writing, three of our teachers went through training and put together a plan to lead our school through the process of becoming an Exemplary Writing school. This process will begin in the Fall of the 2001-2002 school year. We are also very proud of the fact that one of our students won the Lt. Governor's Writing Contest, and was chosen to represent our district.

In the area of math, all classrooms are implementing the Sunshine Math Program. This program focuses on higher level problem solving skills, and gives students practice with PACT-like problems. We conducted year-long remedial programs for students who failed to score basic on either area of the PACT. These sessions occurred mornings and afternoons four days a week. We feel these extended day sessions, along with the every day instruction taking place in the classroom, will make a positive difference in the academic performance of our students.

We are also proud of the fact that we began a Jr. Beta Club at Fountain Inn Elementary this past year. This club recognizes students for their academic achievement, and encourages participation in service oriented activities. We inducted 35 fifth grade students into the Jr. Beta Club this past year. We look forward to many successes for the students of Fountain Inn Elementary as we continue to work together for their interests.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	93.0	(Avail. 2002)
Satisfied with social and physical environment	100.0	95.2	
Satisfied with home-school relations	93.3	96.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301058

Fountain Inn Elementary
608 Fairview Street
Fountain Inn, SC 29644

Grades K-5 Elementary School

Enrollment: 670 Students

Principal

Mr. Phillip Davie 864-862-1550

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org